

Inspiring and enabling our school community to live life to the full

We recognise the importance of providing children with a solid foundation in language learning. Increased capability in the use of languages promotes initiative and independent learning and encourages diversity within society and provides an opening to other cultures. We aim to develop these skills alongside children's communication skills and extending their knowledge of how language works.



YEAR 6

**Subject: FRENCH
Moi dans le monde**

Characteristics of an Effective Learner

- Courage
- Commitment
- Collaboration
- Creativity
- Curiosity

<p>Prior Learning: The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.</p> <ul style="list-style-type: none"> • Language introduced from Early Learning and Intermediate units. • How to give our personal details from memory 	<p>Key Vocabulary taught in this unit: Je m'appelle, j'habite, je parle, fete, prefere, Noel, PAque, le jour de l'an, l'Aid, parce que, des defiles de chars, feux d'artifice, speciaux, plus tard, la prochaine, proteger, utiliser, plastique, moins</p> <hr/> <p>Phonics : QU Ç GNE EN AN</p> <ul style="list-style-type: none"> • QU sound in quel, qu'est-ce que, quelle & plastique • Ç sound in ça & français • GNE sound in montagnes • EN sound in commence, Valentin & environnement • AN sound in dans, Canada, musulman & France • Silent letters. The 's' is not pronounced in Paris and the 't' is not pronounced in amusant, barbant or fatigant. This often happens with 's' and 't' when they are the final consonant in a word. • -ent is not pronounced in trouvent as it is part of the verb conjugation and a silent letter string.
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit?) To explore other French speaking countries and cultures around the world</p> <ul style="list-style-type: none"> • Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. • Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. • Say and write something we do to help the planet. • To work on longer, more accurate, authentic and interesting writing based on better understanding about other countries and celebrations in the wider French-speaking world. • Consolidating shared core values that we share with other countries, nationalities and religions. • Using this content to widen vocabulary and linguistic knowledge in French. 	
<p>Impact / Outcome: What will the final product / result be?</p> <ul style="list-style-type: none"> • Role play to explain how they will help protect the planet 	
<p>P4C Inquiry (where appropriate) n/a</p>	