

Our Geography curriculum aims to encourage pupils to be curious about the world around them. It develops key geographical skills and provides pupils with the knowledge and understanding they need to be successful geographers. Our intention is to broaden their horizons through enquiry-based learning.

Inspiring and enabling our school community to live life to the full



YEAR 6

**Subject: Geography:
The UK and the Wider World (North America)**

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

<p>Prior Learning: Continents – location of Americas Use of Atlases Difference in Physical and human geography Longitude/Latitude</p>	<p>Key Vocabulary taught in this unit: Mainland, precipitation, Hoover Dam, Grand Canyon, Panama Canal, Niagara Falls, Hubbard Glacier, Death Valley, Samana Peninsula, Rocky Mountains, Bryce Canyon, Great Lakes, Redwood Forest, Escambray Mountains, Mount McKinley, Mississippi River, populations – physical/human geography,</p>
<p>Intent: What do we want the children to know, be able to do by the time they complete this unit)? Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Children will locate the 23 countries within North America, identifying the Equator and Tropics on a map Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Children will refer back to Spring term and make further comparisons of use within Crowthorne and a country in North America Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America Children will compare population/land use/cost of living/religion/customs between Crowthorne and County in N.America Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will study key natural and man-made features across North America, with a more focussed research on a chosen country within North America Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Children will identify countries located within the differing regions and compare their features</p>	
<p>Impact / Outcome: What will the final product / result be? Children will produce a presentation about their chosen North American country, making a comparison to Crowthorne’s physical and human geography.</p>	
<p>P4C Inquiry (where appropriate) N/A</p>	

