

*Our history curriculum aims to inspire pupils' curiosity about the past. It broadens their historical knowledge and equips them with key skills needed to become thoughtful and successful historians. Our intention is to provide pupils with an increased understanding of their own position in their community and the wider world.*

**Inspiring and enabling our school community to live life to the full**



**YEAR 6**

**Subject: History:  
Victorians and The British Empire**

**Characteristics of an Effective Learner**

Courage  
Commitment  
Collaboration  
Creativity  
Curiosity

**Prior Learning:**

Victorians – Year 1. Children looked at Queen Victoria and compared her life to that of Queen Elizabeth the II. Children learnt about Victorian homes and school life.

**Key Vocabulary taught in this unit:**

Monarchs, sceptre, orb, regalia, coronation, ascension, transcripts, parchment, compensation, Raj, Empire, workhouse, dunce's hat, back straightener

**Intent: What do we want the children to know, be able to do by the time they complete this unit)?**

- **A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066**

Victorians and their impact on the world

- **Sequence events and develop a chronologically secure knowledge of British, local and world history.**

Children will place the Victorian era on a timeline. Children will place rulers of England and Scotland chronologically on timeline

- **Note connections, contrasts and trends over time.**

Research into how times have changed for poor people – workhouse/lifestyles. Introduction of steam trains and impact on trade

- **Use historical terms appropriately.**

See key vocabulary

- **Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.**

Comparison of lifestyle of rich and poor Victorians and comparison against own life

Discussion/debate/P4C on the introduction of Railways to Victorian Britain

British Raj – how and why the British people ruled. Their treatment of Indian citizens

Victorian inventors – homework research into a British inventor and their impact on the world

**Impact / Outcome:**

**What will the final product / result be?**

Children will demonstrate their understanding of how important the reign of Queen Victoria was and how during this period of history, industry, trade, transport, inventions impacted our current world through creating a mind-map with their unit sticker and taking part in a History day – A Day as a Victorian School Child.

**P4C Inquiry (where appropriate)**

Should Victorians have introduced railways to the country? Was it fair to be sent to the workhouse? Is it fair to punish children for being children?

