

*Inspiring and enabling our school community to live life to the full*



**YEAR 6**

**Subject: History:  
World War Two**

*Our history curriculum aims to inspire pupils' curiosity about the past. It broadens their historical knowledge and equips them with key skills needed to become thoughtful and successful historians. Our intention is to provide pupils with an increased understanding of their own position in their community and the wider world.*

**Characteristics of an Effective Learner**

Courage  
Commitment  
Collaboration  
Creativity  
Curiosity

**Prior Learning:**

Children will have studied periods of time with war as a key theme prior to this unit. Children in Year 2 learnt about the Crimean war as part of their study on Florence Nightingale and Mary Seacole. Children in Year 3 study the invasions of the Romans on Britain. Children in Year 4 study the Viking invasion and battle against the Britons.

**Key Vocabulary taught in this unit:**

Allies, Axis, Concentration camps, annexed, combat, Mein Kampf, Dunkirk, surrender, Blitzkreig, air raid, evacuation, rationing, propaganda, Kindertransport, Holocaust, ghettos, labour camps, VE Day,

**Intent: What do we want the children to know, be able to do by the time they complete this unit)?**

- **A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066**

Investigation into how and why WW2 started. How were the Allies? Axis?

- **Sequence events and develop a chronologically secure knowledge of British, local and world history.**

Record event chronologically with events before, during and after the war

- **Note connections, contrasts and trends over time.**

Why did the war start? What was its impact on the world? How were different races affected by the war – Jewish people

- **Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.**

What was behind the start of WW2?

Impact of the Blitz/Kindertransport/rationing/air raids/Jewish citizens

**Impact / Outcome:**

**What will the final product / result be?**

Children will understand the circumstances behind the start of WW2, events which occurred during 1939-1945 and the resolution of the conflict and demonstrate this through a newspaper article and a letter in role.

**P4C Inquiry (where appropriate)**

Is it right to treat people of different faiths, races, lifestyles differently? How would you feel being sent away from your family? What is most important to you?