

Inspiring and enabling our school community to live life to the full



YEAR 6

Subject: RE
Religion and Our World

Characteristics of an Effective Learner

Courage
Commitment
Collaboration
Creativity
Curiosity

Through our RE curriculum we aim for our pupils to gain knowledge and understanding of a range of religions and worldviews, and to use that knowledge to engage in informed and balanced conversations about religions and beliefs. We want our children to develop spiritually, morally, socially and culturally and to reflect on their own beliefs, being discerning about the many attitudes and opinions they will encounter.

Prior Learning:

Year 3 and 4:

To what extent do religious beliefs influence and encourage 'good' behaviour?

Year 5:

How might beliefs and community shape and person's identity?

Key Vocabulary taught in this unit:

Poverty, human rights, charity, famine, Salvation Army, Sewa, equality, Social justice, advocate

Intent: What do we want the children to know, be able to do by the time they complete this unit?

Key Questions:

Q.4 To what extent do religious beliefs influence and encourage 'good' behaviour?

Q.8 How might beliefs and community shape a person's identity?

Expected Outcomes:

Consider, to what extent religious beliefs influence and encourage 'good behaviour'.

Understand how beliefs and community can shape a person's identity

Develop a greater understanding about how differing faiths deal with global issues of human rights, fairness, social justice, and the importance of the environment.

Impact / Outcome:

What will the final product / result be?

Children will develop a greater understanding about how differing faiths deal with global issues of human rights, fairness, social justice, and the importance of the environment.

Assessment: Choose an area of social justice and write a brief for a new charity that would improve this issue / situation. Link the charity to a faith – Why would this faith want to tackle this particular issue? Can the children link beliefs to the actions of the charity – what would the outcome be?

P4C Inquiry (where appropriate)

How do we feel about our own lives when others are living in poverty?

What would Jesus do?

Are all charities religious?

How do the Christian beliefs affect how the Salvation Army behave?

What characteristic do you have that people think are good?

What do you think could be improved about yourself?

How do different experiences affect your life?