



Crowthorne Church of England Primary School

Year 6

Numeracy curriculum overview

Autumn Term 1		
Wk	Strands	Weekly Summary
1	Number and place value (NPV); Mental multiplication and division (MMD); Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP)	Read, write and compare 6-digit numbers and know what each digit represents; read, write and compare 1-, 2- and 3-place decimal numbers; multiply and divide by 10, 100 and 1000; round decimals to nearest tenth and whole number and place on a number line; convert decimals (up to 3 places) to fractions and vice-versa.
2	Mental addition and subtraction (MAS); Number and place value (NPV); Written addition and subtraction (WAS); Decimals, percentages and their equivalence to fractions (DPE); Problem solving, reasoning and algebra (PRA)	Use mental addition strategies to solve additions including decimal numbers; use column addition to add 5-digit numbers, decimal numbers and amounts of money; solve problems involving number up to 3 decimal places, choose an appropriate method to solve decimal addition.
3	Problem solving, reasoning and algebra (PRA); Mental addition and subtraction (MAS)	Express missing number problems algebraically and find pairs of numbers that satisfy equations involving two unknowns; find missing lengths and angles; understand how brackets can be used in calculation problems; use knowledge of the order of operations to carry out calculations involving the four operations, solve addition and subtraction multi-step problems using knowledge of the order of operations.
4	Measurement (MEA); Problem solving, reasoning and algebra (PRA); Number and place value (NPV)	Convert between grams and kilograms, millilitres and litres, millimetres and centimetres, centimetres and metres, metres and kilometres, and miles and kilometres; revise reading the 24-hour clock and convert 12-hour times to 24-hour; read and write Roman numerals; find time intervals using the 24-hour clock.
5	Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Number and place value (NPV); Problem solving, reasoning and algebra (PRA)	Use mental addition, column subtraction and Counting up to solve subtractions of amounts of money and word problems; use mathematical reasoning to investigate.
6	Mental multiplication and division (MMD); Written multiplication and division (WMD); Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA); Number and place value (NPV)	Use mental multiplication strategies to multiply by numbers such as 4, 8, 5, 25, 19, 29 and 99; revise using short multiplication to multiply 4-digit numbers by 1-digit numbers and use this to multiply amounts of money; solve word problems involving multiplication including two-step problems and finding change; use long multiplication to multiply 3-digit and 4-digit numbers by teens numbers.

Autumn Term 2		
Wk	Strands	Weekly Summary
7	Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Fractions, ratio and proportion (FRP)	Understand negative numbers; calculate small differences between negative numbers and negative and positive numbers; add and subtract negative numbers; compare fractions with unlike, but related, denominators; correctly use the terms fraction, denominator and numerator; understand what improper fractions and mixed numbers are and add fractions with the same denominator, writing

		the answer as a mixed number
8	Measurement (MEA); Geometry: properties of shapes (GPS)	Calculate the perimeter, area and volume of shapes, and know their units of measurement; understand that shapes can have the same perimeters but different areas and vice versa; calculate the area of a triangle using the formula $A = \frac{1}{2} b \times h$; find the area of parallelograms using the formula $A = b \times h$; name and describe properties of 3D shapes; systematically find and compare nets for different 3D shapes.
9	Mental multiplication and division (MMD); Fractions, ratio and proportion (FRP); Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA)	Use mental strategies to divide by 2, 4, 8, 5, 20 and 25; find non-unit fractions of amounts; use short division to divide 3- and 4-digit numbers by 1-digit numbers, including those which leave a remainder; express a remainder as a fraction, simplifying where possible.
10	Fractions, ratio and proportion (FRP); Problem solving, reasoning and algebra (PRA); Decimals, percentages and their equivalence to fractions (DPE)	Add and subtract unit fractions with different denominators including mixed numbers; use mental strategies to find simple percentages of amounts, including money
11	Fractions, ratio and proportion (FRP)	Multiply fractions less than 1 by whole numbers, converting improper fractions to whole numbers; use commutativity to efficiently multiply fractions by whole numbers; divide unit and non-unit fractions by whole numbers; solve word problems involving fractions.

Spring Term 1		
Wk	Strands	Weekly Summary
12	Number and place value (NPV); Written addition and subtraction (WAS)	Read and write numbers with up to 7-digits, understanding what each digit represents; work systematically to find out how many numbers round to 5000000; solve subtraction of 5- and 6-digit numbers using written column method (decomposition).
13	Decimals, percentages and their equivalence to fractions (DPE); Fractions, ratio and proportion (FRP)	Multiply and divide by 10, 100 and 1000; compare and order numbers with up to three decimal places; know common fraction / decimal equivalents; multiply pairs of unit fractions and multiply unit fractions by non-unit fractions
14	Mental multiplication and division (MMD); Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA); Number and place value (NPV)	Use partitioning to mentally multiply 2-digit numbers with one decimal place by whole 1-digit numbers; multiply numbers with two decimal places; use short multiplication to multiply amounts of money; use estimation to check answers to calculations; use long multiplication to multiply 3-digit and 4-digit numbers by numbers between 10 and 30.
15	Geometry: properties of shapes (GPS); Problem solving, reasoning and algebra (PRA)	Name, classify and identify properties of quadrilaterals; explore how diagonal lines can bisect quadrilaterals; understand what an angle is and that it is measured in degrees; know what the angles of triangles, quadrilaterals, pentagons, hexagons and octagons add to and use these facts and mathematical reasoning to calculate missing angles; recognise and identify the properties of circles and name their parts; draw circles using pairs of compasses; draw polygons using a ruler and a protractor
16	Mental addition and subtraction (MAS); Number and place value (NPV); Written addition and subtraction (WAS); Problem solving, reasoning and algebra (PRA)	Add and subtract numbers using mental strategies; solve addition of 4- to 7-digit numbers using written column addition; identify patterns in the number of steps required to generate palindromic numbers; solve subtraction of 5-, 6- and 7-digit numbers using written column method (decomposition); solve additions and subtractions choosing mental strategies or written procedures as appropriate; read, understand and solve word problems
17	Written multiplication and division (WMD); Number and place value (NPV); Problem solving, reasoning and algebra (PRA)	Identify common factors and common multiples; understand that a prime number has exactly two factors and find prime numbers less than 100; understand what a composite (non-prime) number is; use long division to divide 3- and 4-digit numbers by 2-digit numbers,

	giving remainders as a fraction, simplifying where possible
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Spring Term 2		
Wk	Strands	Weekly Summary
18	Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Problem solving, reasoning and algebra (PRA)	Solve addition and subtraction multi-step problems in shopping contexts, and add and subtract money using column addition and counting up; add and subtract decimal numbers choosing an appropriate strategy, and add decimal numbers with different numbers of places using column addition; use mathematical reasoning to investigate and solve problems, and solve subtractions of decimal numbers with different numbers of places (2-places) using counting up
19	Statistics (STA); Decimals, percentages and their equivalence to fractions (DPE)	Calculate and understand the mean average; construct and interpret distance/time line graphs where intermediate points have meaning, including conversion line graphs; understand pie charts are a way of representing data using percentages, interpret and construct pie charts
20	Geometry: position and direction (GPD); Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Geometry: properties of shapes (GPS)	Read and plot coordinates in all four quadrants, draw and translate simple polygons using coordinates and find missing coordinates for a vertex on a polygon; draw and reflect simple polygons in both the x-axis and y-axis using coordinates; find unknown angles around a point, on a line, in a triangle or vertically opposite and in polygons where diagonals intersect
21	Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA)	Multiply 4-digit numbers including those with two decimal places by 1-digit numbers; use long multiplication to multiply 4-digit numbers by numbers between 10 and 30, including those with two decimal places; revise using short division to divide 4-digit by 1-digit and 2-digit numbers including those which leave a remainder, and divide the remainder by the divisor to give a fraction, simplifying where possible, and make approximations; use long division to divide 4-digit by 2-digit numbers, and use a systematic approach to solve problems
22	Problem solving, reasoning and algebra (PRA); Fractions, ratio and proportion (FRP)	Generalise a relationship between pairs of numbers, express simple formulae in words, then using letters; describe and continue sequences, generalise to predict the tenth term, begin to generalise a term in a sequence using n to stand for the number of the term in a sequence; describe ratio and use ratio to solve problems; find fractions and simplify ratios