



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1) <i>To ensure children are leading healthy, active lifestyles through active playtimes and regular physical activity. No child will be restricted to participate in PE lessons.</i></p>	<ul style="list-style-type: none"> <li>• Children participate in at least 2 hours of PE each week, promoting physical activity</li> <li>• Updated playground equipment and provision of Sports Coaches at lunch times updates has improved active play and engaged more children</li> <li>• Bikeability sessions have enabled Year 6 to learn safe cycling skills</li> <li>• A variety of extra-curricular sporting activities and competitions have enabled children to experience a variety of sports, active pursuits and new interests – engagement in these is high</li> </ul>	<ul style="list-style-type: none"> <li>• As a school, there are a wide range of opportunities provided for children to be active ranging from equipment for active play and sports coaches running activities at lunch times to the use of trial workshops to engage children in a wider variety of physical activities</li> <li>• Individual year groups have benefited from specific opportunities and Year 6 have led Kickstart sessions for KS2</li> </ul>
<p>2) <i>To provide a high quality, broad and balanced PE curriculum where no child gets left behind.</i></p>	<ul style="list-style-type: none"> <li>• Children have access to a high quality PE curriculum based around GetSet4PE resulting in all children having access to opportunities to develop skills across the full curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Our PE curriculum covers a broad range of skills and sports; time for PE lessons is prioritized and teachers are confident in</li> </ul>





## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>CPD Category</b>				
1) To ensure staff are confident in delivery high quality PE lessons and therefore children engage positively in the PE curriculum	Teachers, TAs, Sports coaches, children	2 and 3	Teachers/TAs to observe specialist coaches teaching in order to develop their own skillset.  Teachers to make use of CPD offered within GetSet4PE scheme – coaching videos, teaching ideas etc	£1187.50 – Release costs for Subject Leader (monitoring – 3 days total) and each teacher to observe 1hr taught by specialist coach
2) To provide a high-quality PE curriculum where no child is left behind	Teachers, TAs, Sports coaches, children	2 and 3	Subject leader to monitor quality of teaching in PE (teachers & regular sports coaches) and provide feedback in order to improve the quality of provision	
<b>Internal Activities</b>				
3) To ensure children are leading healthy, active lifestyles through active playtimes and regular physical activity.	Children, TAs, sports coaches	1 and 4	Promote active play at break & lunch times through full use of school site  Make use of In2Sport coaches to support lunch time active play and sports provision	£3510 – Sports coach to support at lunchtimes  £3802.50 – Premier Education (75% of total cost of provision paid)

<p>4) To ensure there is a wide variety of extra-curricular clubs and opportunities available to children</p>	<p>Children, parents, external club providers, admin staff</p>	<p>1, 2 and 4</p>	<p>Purchase sensory circuit through Cala Homes funding to promote physical activity.</p>	<p>through Sports Grant; total £5070)</p>
<p>5) To promote engagement in extra-curricular opportunities by vulnerable pupil groups (PPG, SEND)</p>	<p>Children, parents, external club providers, admin staff, PPG lead, SENDCo</p>	<p>1, 2 and 4</p>	<p>Make use of Premier Education sports coaches for targeted support at lunch times (including more vulnerable groups) and to promote active play for all</p>	<p>Link to Pupil Premium Strategy &amp; expenditure to promote engagement in physical activity and extra-curricular clubs for PPG pupils</p>
<p>6) To ensure equipment is available to promote active play as well as to enable the teaching of high quality PE lessons</p>	<p>Children, teachers, TAs</p>	<p>1 and 2</p>	<p>Ensure a wide variety of active clubs are available for children of all ages, across different times in the week</p>	<p>£2162.64 – Energy Wall purchase &amp; SLA (£9000 over 3 years)</p>
<p><b>External activities</b></p>	<p>Children, teachers, TAs, admin staff, parents, Bracknell Forest School Sports Partnership</p>	<p>1 and 5</p>	<p>Encourage participation in clubs by PPG pupils and support with financial costs (PPG strategy)</p>	<p>£309.96 – Purchase of additional equipment to support active play &amp; PE lessons</p>
<p>7) To provide opportunities for children to engage in competitive sports events</p>	<p>Children, TAs, teachers, sports coaches, admin staff, parents</p>	<p>1, 4 and 5</p>	<p>Purchase equipment to encourage sustainable, more active play &amp; ensure there are sufficient resources to deliver a high quality PE curriculum</p>	<p>£77 – Equipment Checks</p>
<p>8) To enable the children to have experience of a wider range of</p>	<p>Children, teachers, TAs, admin staff, parents, Bracknell Forest School Sports Partnership</p>	<p>1 and 5</p>	<p>Provide opportunities for children to play sport competitively (and to learn new skills when entering events with other schools)</p>	<p>£2141.60 (of £3169 total) – Service Level Agreement with Bracknell Forest Schools Sports Partnership for competitive events</p>
<p></p>	<p></p>	<p></p>	<p>Actively seek opportunities for children to develop a wider variety of sport and active</p>	<p>£1027.40 (of £3169 total) – Service Level Agreement with Bracknell Forest Schools Sports Partnership for specialist coaches</p>

<p>sports and physical activities through the use of specialist coaches &amp; facilities</p> <p>9) To raise the profile of sports and physical activity in school</p>	<p>Children, parents, all staff</p>	<p>2</p>	<p>skills beyond the remit of the basic PE curriculum</p> <p>Promote sporting successes and physical activity through newsletters, celebration assemblies, Twitter posts</p>	<p>£2374.53 – TA support to attend sports events and to staff residential visit to OAA centre</p> <p>£1207.87 – Teacher organization &amp; leadership of competitive events, attendance at OAA residentials</p>
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## Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data – 24/25 cohort

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>All pupils in Years 4-6 received swimming lessons last academic year. We used Pools for schools who provide the swimming pool. Classes had lessons every day for a week.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	