



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> For swimming to become a whole school priority. To develop children's swimming ability and understanding of water safety and survival. Movement breaks and daily mile to be used on days when the children do not have PE lessons. Staff to reinforce the importance of correct PE kit so that no child is prevented from taking part in PE lessons. 	<ul style="list-style-type: none"> Children will become competent swimmers by the time they leave KS2. Children will learn life skills in water safety. Children will become fitter and go on to lead healthy, active lifestyles. 	<ul style="list-style-type: none"> All children in KS2 took part in swimming lessons in the autumn term. They were assessed according to the NC swimming guidelines and the year 6 data is up to date and published on the school website. As a school, we have continued to promote healthy active lifestyles through our PE curriculum but also through additional physical activities such as active playtimes, kickstart routines for KS2 and daily runs. We have a range of sports clubs on offer, before, during and after school. Our year 5 pupils had the opportunity to be trained in becoming Primary leaders- they attended the Primary leaders event and have implemented the activities back in school. Other year groups were able to design their own PE activity and 'teach' it to other members of the class.

- Continue to raise the profile of PESSPA through celebrating sporting successes that have been achieved both in and out of school.

- PE lessons to continue to follow a broad and balanced curriculum.

- A broad and balanced PE curriculum to be taught.

- P.E and sport will be recognised and valued as a subject. Our school vision 'To live life to the full' will be reinforced. Children will be encouraged to lead healthy, active lifestyles. Parents, carers and governors will be informed of the children's sporting successes. Children will continue to be rewarded for their effort and achievement in PE as much as other subjects. Children will see the impact of their views and opinions.

- Staff will become more confident and knowledgeable in the teaching of PE. Children will receive a well-planned, rounded PE curriculum that builds on skills.

- Children will receive a broad and balanced PE curriculum. Children will be provided with opportunities to try new or different sports. Children will be encouraged to lead healthy, active lifestyles. Children will be encouraged to be responsible with the equipment, to play fairly and share resources with others.

- All children take part in PE lessons regardless of disability, gender or ethnicity.

- All classes have a minimum of 2 hours of PE a week. It is valued by both staff and pupils. The school's communication platforms and celebration assemblies include sporting successes. Some children have been mentioned in the Good work book during celebration assemblies for their efforts and attainment in PE- continue to encourage this next year. Through topic talks and pupil conferencing, pupils have had a say on the sports we have on offer, the equipment they would benefit from, how sports day is run and what the new sports kit should be like.

- Subject leader has observed lessons across the school and provided feedback and support on the delivery of good PE. All teachers are using the Getset4pe scheme every week for their lessons. New staff have access to the scheme and are able to use it easily ensuring objectives are covered.

- The curriculum covers a range of sports including net and wall games, invasion games, athletics, swimming, striking and fielding games, dance, gymnastics, yoga and OAA. As well as the curriculum being broad and balanced, we also have the following sports clubs on offer throughout the year; judo, street dance, football, gymnastics, tennis. Kickstart, active playtimes, walk to school week, charity runs and the daily mile are all promoted within the school throughout the year. Children are encouraged to live out our school values in

		every subject, including PE. Adults set up the equipment but the children are taught to use it correctly.
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- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1) <i>To ensure children are leading healthy, active lifestyles through active playtimes and regular physical activity. No child will be restricted to participate in PE lessons.</i></p>	<p><i>All pupils.</i></p> <p><i>TA's and Teachers who will be promoting healthy, active lifestyles through lessons, clubs, break and lunchtimes.</i></p>	<p><i>Key indicators 1,2,3 and 4.</i></p>	<p><i>All children will take part in a minimum of 2 hours of PE a week.</i></p> <p><i>Playground equipment will be available for the children to use at lunchtimes with lunch staff engaging in and encouraging active playtimes.</i></p> <p><i>Year 5 Primary leaders to be trained up to support with active playtimes.</i></p> <p><i>Daily runs will be incorporated into the week by class teachers.</i></p> <p><i>Bikeability training available for year 6 pupils.</i></p> <p><i>Engage in walk to school week.</i></p>	<p><i>£79 – Equipment Checks</i></p> <p><i>£3040 – Sports coach to support at lunchtimes</i></p> <p><i>(See above – Sports Coach will support)</i></p> <p><i>(Link to admin costs below)</i></p>

<p>2) <i>To provide a high quality, broad and balanced PE curriculum where no child gets left behind.</i></p>	<p><i>All pupils.</i></p> <p><i>Teachers and coaches.</i></p>	<p><i>Key indicators 1 and 3.</i></p>	<p><i>Continue to use a high quality PE scheme which allows a spiraling curriculum to be taught.</i></p> <p><i>Teachers to make use of the CPD available on the PE scheme's website.</i></p> <p><i>Subject leader to monitor the teaching of PE by conducting learning walks, lesson observations and providing feedback to teachers and coaches.</i></p> <p><i>Continue to receive specialist coaching for some year groups by buying into the SLA premium package.</i></p> <p><i>'Topic talks' to inform the equipment and sports on offer to the children.</i></p>	<p><i>(Year 2 of 3 year subscription)</i></p> <p><i>See above – Year 2 of 3 year subscription</i></p> <p><i>£470 – Release costs for Subject Leader</i></p> <p><i>£2746 – Service Level Agreement with Bracknell Forest Schools Sports Partnership)</i></p>
<p>3) <i>For children to have the opportunity to experience competition in sport and PE.</i></p>	<p><i>All pupils.</i></p>	<p><i>Key indicator 5.</i></p>	<p><i>End of unit tournaments to be provided for invasion game and net and wall units.</i></p> <p><i>Self and peer-assessment to be encouraged through mini plenaries. Children encouraged to beat their PB in sports such as athletics.</i></p> <p><i>Some children will have the opportunity to compete</i></p>	<p><i>£450 – Support from In2Sport (incl Sports day)</i></p> <p><i>See SLA costs above</i></p>

<p>4) A range of sports clubs to be on offer throughout the week including before, during and after school.</p>	<p>All pupils including PP and children with SEND.</p>	<p>Key indicator 4.</p>	<p>against other schools within Bracknell forest.</p> <p>Ask the children what they would like available to them through Topic talks/pupil voice.</p> <p>Keep a register of clubs to monitor attendance and participation.</p> <p>For all pupils to have the opportunity to take part in an extra-curricular sporting activity including pupils on the PPG register. Year 6 residential to incorporate high level of Outdoor / Adventurous activity – aim for 100% uptake. Pupils eligible for PPG to have costs covered.</p>	<p>Admin - £590 TA support: £570</p> <p>See equipment budget below</p> <p>See costs for admin</p> <p>Linked to Pupil Premium Strategy – PP children to be encouraged to attend a club each term TA support with above: £1474</p> <p>Staffing, planning and additional costs - £1605</p>
<p>5) Children to be exposed to a range of skills and sports.</p>	<p>All pupils.</p>	<p>Key indicators 1 and 4.</p>	<p>Teachers and subject leader to ensure that each year group is covering a range of sports and physical activities throughout the year i.e. not having an invasion game heavy curriculum.</p>	
<p>6) Raise the profile of PE and school sport.</p>	<p>Teachers, TA's, LSA's, parents and pupils.</p>	<p>Key indicator 2.</p>	<p>Sporting successes celebrated in assemblies. Information sent out in the school</p>	

			<p>newsletters and social media page.</p> <p>Subject Lead and SLT to review sports strategy at least termly and assess impact.</p> <p>Subject lead to hold half termly topic talks and implement changes and plans after reviews.</p> <p>Support staff with delivery of high quality lessons (Team-Teaching) and review plans and impact of scheme.</p>	<p>£4816 for planning, activities, attending events, release time for team teaching</p>
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<p>7) Purchase equipment to ensure all PE units can be taught.</p>	<p>Teachers and pupils.</p>	<p>Key indicators 1 and 3.</p>	<p>Good quality equipment should last. Children will learn to look after and use the equipment properly.</p> <p>Subject lead to ensure the PE shed is easily accessible and kept tidy. Any broken equipment to be replaced for health and safety reasons and to ensure units can be taught effectively.</p>	<p>£1960 – Equipment budget</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>All pupils in KS2 received swimming lessons last autumn. We used Pools for schools who provide the swimming pool. Classes had lessons every day for a week.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mrs Emily Hicks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Emily Hicks</i>
Governor:	<i>Mr Richard Farnworth</i>
Date:	31.07.24