



## Reception Learning Overview – Autumn Term

<b>Characteristics of an effective learner</b> Our aim is to support children to become effective, independent learners.			
<b>Playing and exploring</b> <i>Engagement</i> <ul style="list-style-type: none"> <li>Finding out and exploring</li> <li>Playing with what they know</li> <li>Being willing to “have a go”</li> </ul>	<b>Active Learning</b> <i>Motivation</i> <ul style="list-style-type: none"> <li>Being involved and concentrating</li> <li>Keep trying</li> <li>Enjoying achieving what they set out to do</li> </ul>	<b>Creative and Critical Thinking</b> <i>Thinking</i> <ul style="list-style-type: none"> <li>Having their own ideas</li> <li>Making links</li> <li>Working with ideas</li> </ul>	
<b>Our learning experiences will be linked to the topics listed below</b>			
Ourselves	Fairy tales	Toys	Christmas
<b>In Reception, the children’s learning is divided into 7 areas.</b> Below are the 3 <u>Prime Areas</u> which underpin all other development. Overleaf you will find the 4 <u>Specific Areas of Learning</u> .			
<b>Communication and Language</b>	<b>Physical Development</b>	<b>Personal Social and Emotional</b>	
<ul style="list-style-type: none"> <li>Use social phrases such as “Good morning!”</li> <li>Know what good listening looks like and to listen attentively when others are speaking</li> <li>Learning to put up your hand to speak</li> <li>Join in during circle times eg. talking about their families</li> <li>Listen attentively to stories and non-fiction books</li> <li>Join in with patterned language in familiar stories</li> <li>Sequence pictures showing the main events in a story</li> <li>Be able to retell familiar stories</li> <li>Identify rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Practise independent dressing skills eg. zipping up coat, turning clothes the right way out, changing for PE</li> <li>Gain confidence climbing and balancing on outdoor equipment</li> <li>Learn to hold a pencil correctly</li> <li>Practice fine motor skills through a wide range of activities eg. painting, dough play, threading, cutting etc.</li> <li>Learn to sit with legs crossed</li> <li>Move safely in a space with consideration for others, and stop with control</li> <li>Use different travelling actions whilst following a path</li> <li>Learn to use PE equipment safely</li> </ul>	<ul style="list-style-type: none"> <li>Understand that we all have our own likes/dislikes</li> <li>Build good relationships with teachers and other children at school including our Y6 buddies</li> <li>Be able to talk about how they are feeling</li> <li>Learn to take turns and share</li> <li>Become familiar with routines eg lining up, tidy up time, handwashing, lunch time.</li> <li>Know the school rules and why they are important</li> <li>Learn basic hygiene rules and understand their importance</li> <li>Know the PANTS rules</li> <li>Learn about trusted adults</li> </ul>	

Literacy	Maths	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• Learn the sounds for each letter of the alphabet and some consonant digraphs</li> <li>• Begin to blend sounds to read CVC words</li> <li>• Begin to recognise some common exception words</li> <li>• Read simple books matched to their phonic ability</li> <li>• Form lower case letters correctly in a cursive style</li> <li>• Learn to recognise and write own name.</li> <li>• Begin to use sounds to represent words</li> <li>• Write for a range of purposes eg. letters, recipes, labels, captions</li> </ul>	<ul style="list-style-type: none"> <li>• Count confidently to 10/20</li> <li>• Explore patterns – copying, continuing and creating their own</li> <li>• Subitise to 6 – know how many objects without counting</li> <li>• Count a set of objects accurately</li> <li>• Form numbers 1- 10 correctly</li> <li>• Recite the days of the week</li> <li>• Begin to recognise o'clock times on an analogue clock</li> <li>• Use the language of position</li> <li>• Solve simple addition and subtraction problems using practical equipment</li> <li>• Explore the idea of length and height</li> <li>• Investigate containers with different capacities and understand the terms, full, half full and empty</li> <li>• Put numbers in order</li> <li>• Learn the names and properties of 2-d shapes</li> <li>• Recognise all coins and engage in shopping activities</li> <li>• Say one more or less than a given number 0-10</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about how things were different in the past eg schools, toys</li> <li>• Become familiar with the layout of their new school</li> <li>• Begin to identify different features on maps &amp; aerial photographs</li> <li>• Draw maps from stories</li> <li>• Know that Christians believe that God created the Universe</li> <li>• Know some stories from the Bible</li> <li>• Visit our local church at Christmas and understand that this is a special place for Christians</li> <li>• Learn about Hindu stories and traditions linked to the festival of Diwali</li> <li>• Know how the world changes through the seasons</li> <li>• Take part in gardening activities – planting bulbs etc.</li> <li>• Be able to recognise common materials eg wood, metal</li> <li>• Find out about what the North Pole is like – climate, environment, wildlife</li> <li>• Be able to programme a Beebot</li> </ul>	<ul style="list-style-type: none"> <li>• Develop drawing skills through regular opportunities to draw with a range of different media – pencils, felt pens, chalks, wax crayons</li> <li>• Draw increasingly detailed human figures – self-portraits, family members, characters from stories</li> <li>• Learn to use paint in a controlled way</li> <li>• Be able use scissors to cut out simple shapes</li> <li>• Create collage pictures using glue with precision</li> <li>• Make Christmas cards and decorations</li> <li>• Experiment with clay and make a simple diva lamp</li> <li>• Make gingerbread men</li> <li>• Learn a wide variety of songs</li> <li>• Explore making sounds with voices and percussion instruments</li> <li>• Mark the beat of the song with actions, and by playing a percussion instrument</li> <li>• Rehearse and perform a Christmas Carol Concert for parents</li> </ul>
<p style="text-align: center;"><b>The vision for our school:</b>  <i>Inspiring and enabling our school community to live life to the full, promoting excellence and nurturing respect, compassion, honesty, resilience and collaboration.</i>  <b>John 10 v 10:</b>  <i>Jesus said: "I have come that they might have life, and have it to the full"</i></p>		<p><b>Additional Information:</b></p> <p>PE – Tuesdays  Home Learning – Daily Reading, Sounds and words to practice, handwriting and maths activities  <u>Events</u>  Fairy Tale Ball  Christmas Carol Concert</p>	