



Reception Learning Overview – Spring Term

Characteristics of an effective learner Our aim is to support children to become effective, independent learners.					
<p style="text-align: center;">Playing and exploring <i>Engagement</i></p> <ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to “have a go” 	<p style="text-align: center;">Active Learning <i>Motivation</i></p> <ul style="list-style-type: none"> Being involved and concentrating Keep trying Enjoying achieving what they set out to do 	<p style="text-align: center;">Creative and Critical Thinking <i>Thinking</i></p> <ul style="list-style-type: none"> Having their own ideas Making links Working with ideas 			
Our learning experiences will be linked to the topics listed below					
Dinosaurs	Food	Lunar New Year	Animals	Minibeasts	Easter
In Reception, the children’s learning is divided into 7 areas. Below are the 3 <u>Prime Areas</u> which underpin all other development. Overleaf you will find the 4 <u>Specific Areas of Learning</u> .					
Communication and Language		Physical Development		Personal Social and Emotional	
<ul style="list-style-type: none"> Be able to answer who, where, when, why and how questions Enrich vocabulary through frequent reading of high-quality books Retell familiar stories Learn a range of rhymes, poems and songs Listen to and talk about non-fiction books Take on different roles in the role play area eg Chinese Restaurant, Vets 	<ul style="list-style-type: none"> Practise independent dressing skills eg. zipping up coat, turning clothes the right way out, changing for PE Gain confidence climbing and balancing on outdoor equipment Practice fine motor skills through a wide range of activities eg painting, dough play, threading, cutting etc Explore different body parts and how they move, and remember and repeat actions Perform simple dance patterns Copy and create different body shapes Balance and take weight on different body parts Jump and land safely Explore rocking and rolling movements 	<ul style="list-style-type: none"> Be able to understand the key emotions of happy, sad, angry, afraid and calm and recognize these in themselves and others Be able to talk about how they are feeling Learn to take turns and share Know why sleep is important and how good bedtime routines can help Know how to make an emergency call Know that animals must be treated with kindness Learn about the benefits of team work 			

Literacy	Maths	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Learn the Phase 3 vowel digraphs Begin to blend words containing digraphs Recognise a growing number of common exception words Read simple books matched to their phonic ability Form lower case letters correctly in a cursive style Learn to form upper case letters correctly Be able to segment words in order to write them down Be able to leave finger spaces between words Begin to use capital letters and full stops Write for a range of purposes eg. factual information, predictions, recipes, stories, instructions 	<ul style="list-style-type: none"> Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect numbers to numerals Begin to identify missing parts for numbers within 5 Explore the structure of the number 6 and 7 and “5 and a bit” and connect this to finger patterns and the Hungarian number frame Be able to notice equal and unequal groups when comparing numbers Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the “staircase” pattern Join in with verbal counts beyond 20 Begin to identify the properties of common 3D shapes Recognise and name common 3D shapes Recognise, understand and know the four seasons Recite the days of the week and months of the year Units of time: seconds, minutes, hours, days, weeks (fortnight), months, years Compare two weights using direct comparison Compare two and then three lengths or heights to establish the order from longest to shortest Measure length, height and weight using uniform non-standard units Understand that two equal groups can be called a “double” and connect this to finger patterns Sort odd and even numbers according to their “shape” Recognise and name coins Begin to understand the value of different coins Make small amounts of money up to 10p by adding two coins (5p + 2p etc.) 	<ul style="list-style-type: none"> Learn facts about a range of dinosaurs Find out about aspects of Chinese culture Know about the animals that live in a range of different environments (savannah, desert, rainforest) Learn about the Hindu festival of Holi Learn about the story of Easter and how Christians celebrate this time Understand why the cross is a special symbol for Christians Know that Christians believe that everyone is precious to God Know that the Bible is a special book for Christians and has stories about God and Jesus Know that Christians celebrate a new baby with a special service at church Know that Christians try to follow Jesus’ Golden Rule “To do for others what you want them to do for you”. Know that some foods are good for us and some foods are not so healthy Understand the importance of regular tooth brushing Observe the seasons – winter/spring. Learn about earthworms Find out about how camouflage helps animals Match animals to their babies Use a camera to take photographs of their learning Know some rules for staying safe online Learn about how we use technology in the home Look at how technology has changed in the last 100 years Be able to make pictures using 2Paint 	<ul style="list-style-type: none"> Be able to draw and paint animals showing an awareness of all the different body parts Be able to make careful drawings from first hand observation eg. fruit, minibeasts Know about Henri Matisse and how he created pictures using collage Be able to select, manipulate and combine collage materials to make a picture eg. dinosaur Design, make and evaluate a fruit smoothie Learn to sing a range of songs linked to their learning in other areas Listen to music and show the beat with actions Be able to sing an action song with changes in speed Play along with percussion instruments Create a sound story using instruments to represent different animal sounds/movements. Perform a sound story as a class Improvise a vocal/physical soundscape about minibeasts Sing in call-and-response explore different vocal sounds Be able to play an accompaniment using tuned and untuned percussion and recognise a change in tempo Listen to a piece of classical music and respond through dance
<p style="text-align: center;">The vision for our school: <i>Inspiring and enabling our school community to live life to the full, promoting excellence and nurturing respect, compassion, honesty, resilience and collaboration.</i> John 10 v 10: <i>Jesus said: “I have come that they might have life, and have it to the full”</i></p>		<p>Additional Information:</p> <p>PE – Mondays Home Learning – Daily Reading, Sounds and words to practice, handwriting and maths activities</p> <p><u>Events</u> World Book Day Easter Bonnet parade</p>	