



CROWTHORNE CHURCH OF ENGLAND PRIMARY SCHOOL

Behaviour Principles Statement

Status of Policy	Date
Reviewed	Every 2 years
Ratified by governors	March 2025
Review date:	March 2027

Our school policies reflect our vision of

*Inspiring and enabling our school community to live life to the full,
promoting excellence and nurturing compassion, honesty, trust, hope,
respect, thankfulness and courage.*

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Behaviour Principles Statement

At Crowthorne Church of England Primary School, our vision is to inspire and enable our school community to live life to the full. We are committed to promoting excellence and nurturing our core values: compassion, honesty, trust, hope, respect, thankfulness, and courage. These values are integral to fostering a positive learning environment where every individual can thrive. As such our behaviour principles reflect our school vision, and underpin our aspirations and expectations for behaviour.

Our behaviour principles are as follows:

1. **Safety and Wellbeing:** We are dedicated to ensuring that every member of our school community feels safe, respected, and valued. This commitment extends to all school-related activities, both on and off-site.
2. **High Expectations:** We uphold high standards of behaviour, encouraging pupils to act as positive ambassadors for the school and wider community, at all times.
3. **Positive Relationships:** We promote relationships built on mutual respect, fairness, and trust, fostering a sense of belonging and co-operation among staff, pupils, parents and carers.
4. **Rewards and Recognition:** We celebrate and encourage good behaviour through consistent and meaningful rewards, recognising actions that reflect our school's values.
5. **Clear Boundaries and Consequences:** We provide clear expectations for behaviour, supported by a fair and transparent system of consequences when standards are not met. This approach ensures a positive learning environment for all, and allows children to be clear on what is expected of them and consequences for breaching these expectations.
6. **Supporting Individual Needs:** We understand that some pupils may require additional support to meet behavioural expectations. Our staff are trained to offer tailored strategies that promote inclusion and help every child succeed and flourish.
7. **Rights and Responsibilities:** We teach pupils about their rights and responsibilities, emphasising the importance of contributing positively to the school community.
8. **Partnership with Parents:** We work closely with parents and carers, valuing their role in supporting their children's behaviour and personal development.

This statement underpins our Behaviour and Positive Handling Policy, which is regularly reviewed and updated to reflect current guidance. Together, we aim to inspire

excellence, nurture our core values, and enable all children to flourish both academically and personally.

Further information on our Behaviour procedures can be found in our “Behaviour and Positive Handling Policy”.