



English Policy

Our school policies reflect our vision of:

*Inspiring and enabling our school community to live life to the full,
promoting excellence and nurturing
compassion, honesty, trust, hope, respect, thankfulness and courage.*

John 10 v 10:

Jesus said: "I have come that they might have life, and have it to the full"

Introduction

At Crowthorne Church of England Primary School we recognise the importance of English as a foundation for all learning and future success. We understand the importance of pupils being literate to access learning, we work diligently to ensure that all pupils leave our school able to read, communicate orally, in writing and in digital media, to the very best of their ability and communicate effectively through writing.

Aims

Through all subjects' pupils will be taught:

- to express themselves correctly and appropriately
- to listen respectfully to others and respond appropriately
- to read accurately and with understanding
- to write in a manner appropriate to the tasks
- to develop an understanding of correct grammar both orally and in written form
- to develop neat, joined handwriting

Planning the Curriculum

In order to facilitate progression and continuity, planning will take place termly and weekly and will explain group organisation, learning outcomes, resources and assessment opportunities where appropriate. Future planning will be based on an evaluation of previous activities.

Reading

- In reading, pupils will be taught strategies to help them to locate and use information, to follow a process or argument and summarise and to synthesise and adapt what they learn from their reading. They will be provided with opportunities to read widely and often.

Phonics

- Pupils will be taught synthetic phonics – following Little Wandle; a DoE approved phonics program in order to learn to decode, spell phonetically and understand 'rules' associated with reading and writing the English language.

Writing

- In writing, pupils will be taught to use correct spelling and punctuation and to follow grammatical conventions. They will be taught to organise their writing in logical and

coherent forms. They will also be taught to identify and apply correct grammar rules across all genres of writing.

Spelling

- Pupils will be taught spelling patterns and rules, and will learn high frequency words and words from the year group spelling lists. They will be taught the technical and specialist vocabulary of subjects across the curriculum.

Handwriting

- Pupils will be taught correct letter formation which will be developed into a fluent script.

Speaking

- When speaking, pupils will be taught to use language precisely, in different situations and for a range of audiences.

Listening

- Pupils will be taught to listen to others, and to respond and build on their ideas and views constructively.

Home Learning

Homework is given in line with the homework policy, which will ensure progression and continuity throughout the school. It will focus primarily on reading and spelling.

Cross Curricular Links

English is taught as a separate subject but every opportunity is taken to link English with other areas of the curriculum. We identify literacy links across the curriculum at the planning stage.

We also draw children's attention to the links between English and other curricular work so that they see English is not an isolated subject but relates to learning and skills across the curriculum.

Pupils will be given opportunities to apply, develop and express their literacy skills in all subjects.

Pupils will:

- a. gather information from a variety of sources.
- b. exchange and share information, both directly and through electronic media review, modify and evaluate their work, reflecting critically on its quality as it processes.
- c. develop their ideas using IT tools to amend and refine their work and enhance its quality and accuracy.

Assessment and Reporting

In Reading, Teachers use formative and summative assessment to assess pupils' attainment. Teachers use Little Wandle, PM Benchmarking and other forms of assessment to help guide which book band level is appropriate for the child. They use ongoing assessment to assess reading fluency, accuracy and understanding. Each term, the children complete a standardised score test which informs Teacher assessment.

Assessment of writing is ongoing. Teachers look for evidence that objectives have been met in all areas of the curriculum as well as in English lessons.

Spelling, Punctuation and Grammar is assessed using both formative and summative assessment. Children are regularly tested on the statutory word lists for their year groups and complete a standardised test twice a year.

Monitoring and Moderation

Teachers will use their planning to give every pupil the opportunity to experience success in learning and to achieve as high a standard as possible. Attainment of children within the lesson will be used to inform future planning. Assessment activities will be undertaken on a regular basis to monitor progress. The English Leader will monitor lessons, planning, and pupil work, to ensure progression and continuity throughout the school. Moderation and monitoring activities will take place at Key Stage and Staff Meetings.

Role of the Subject Leader

The Subject Leader will:

- monitor assessment and continuity in the scheme of work
- manage the English budget and resources
- monitor standards of achievement and evaluate the quality of teaching giving positive and supportive feedback to staff
- organise and lead Inset and assess staff development in English
- assist on Parent Information evenings
- collect examples of work to be kept in the school portfolio
- liaise, when appropriate, with teachers, the Governing body, advisors and parents

Equal Opportunities

Crowthorne Church of England School is committed to providing equal opportunities for all pupils and recognises that preparation for life in a multi-cultural society is relevant to all pupils in our care.