



Home Learning Policy

Our school policies reflect our vision:

*Inspiring and enabling our school community to live life to the full,
promoting excellence and nurturing
compassion, honesty, trust, hope, respect, thankfulness and courage.*

John 10 v 10:

Jesus said: "I have come that they might have life, and have it to the full"

Introduction

At Crowthorne C of E Primary we believe Home Learning plays an important part in the social, emotional and academic development of each child. It encourages the children to understand that learning is not restricted to the classroom, and that we are all lifelong learners. It supports positive attitudes towards learning, and reinforces the importance of the home school partnership in every child's education. Completing learning tasks at home encourages children in their efforts at school; it increases confidence in the classroom and, as a result, can improve self-esteem.

Our policy ensures that home learning isn't cumbersome and enables children to have time to enjoy extra-curricular activities outside of the school day, supporting our vision that our community lead fulfilling lives: living life to the full. This policy was reviewed in 2022 to ensure it took the well-being of pupils, staff and parents into account.

Aims

- To consolidate and reinforce skills and understanding
- To encourage self-discipline and the confidence pupils need to study on their own
- To reinforce the home school partnership in educating our children
- To extend the pupils' learning experiences and to develop their appreciation of its value
- To give parents the opportunity to be involved in their child's learning

Planning and Frequency

Our home learning can be described as our SMART work:

We focus on

Spelling

Maths (in particular times tables and number facts)

And

Reading Together

The weekly SMART activities for each child are:

- Regular reading to, and with parents - **at least 4 times in a week and recorded in reading diaries**

- Spelling focus
- Times Tables Practice through the use of online resources – such as Hit the Button – or written tasks) – ***Practise at least 3 times a week***

Additional Maths and English home learning tasks may occasionally be set by the class teacher as and when required.

In Year 6, children may be set additional home learning to support in the preparation for end of year tests.

In Year R and 1, children are given phonics sounds/words to practise in order to reinforce their learning in school phonics lessons.

Parents are informed, at the start of each academic year, of the home learning expectations and routines. Guidance is given to parents to support with home learning.

On some occasions extended tasks or projects will be set where the children have several weeks to complete the assignment. This will be where significant research, or greater detail, is required. This may be set for one year group or could be for the whole school if it is linked to a whole school event.

Feedback and Reporting

Children receive feedback on the tasks set as home learning. This may be through class work or through comments from the teacher, written and oral. They may also receive an appropriate amount of house/season points for their efforts.

Feedback from parents and children is valued, both on how well the children did the activities, and on whether the activities were interesting/too easy/too hard etc.

Monitoring

Class teachers will monitor that SMART work is completed. If it is not completed on a regular basis parents will be contacted to discuss the reasons for this, and to consider how we can best work together to support their child.

Equal Opportunities

Crowthorne Church of England School is committed to providing equal opportunities for all pupils and recognises that preparation for life in a multi-cultural society is relevant to all pupils in our care.

Where appropriate, children may be given differentiated home learning tasks to support their learning and to ensure the level of the task suits their ability and confidence.