



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD Category 1) <i>To ensure staff are confident in delivery high quality PE lessons and therefore children engage positively in the PE curriculum</i> 2) <i>To provide a high-quality PE curriculum where no child is left behind</i>	• A range of different sports coaches have worked in the school (tag rugby for 2 year groups, cricket, tennis and dance) meaning a significant number of staff have had the opportunity to observe specialist coaches • PE is taught by In2Sport coaches in several year groups, providing specialist teaching for the children and the opportunity for staff to observe • GetSet4PE used as PE curriculum to support high quality PE, including use of CPD resources • All KS2 children have worked on the National Curriculum requirements for swimming, and 92% children were able to swim 25m by the end of the lessons	• As a 1FE school, our children have access to a good range of specialist coaches • Monitoring has been less of a priority this year due to capacity constraints • All chn across the school are taught PE at times by In2Sport Coaches, raising the profile of PE in school • Our PE curriculum covers a broad range of skills and sports; time for PE lessons is prioritized and teachers are confident in delivering the curriculum • All children take part in PE lessons regardless of disability, gender or ethnicity. • Pool to School has enabled all children in KS2 to have swimming lessons

Internal Activities

- 3) *To ensure children are leading healthy, active lifestyles through active playtimes and regular physical activity.*
- 4) *To ensure there is a wide variety of extra-curricular clubs and opportunities available to children*
- 5) *To promote engagement in extra-curricular opportunities by vulnerable pupil groups (PPG, SEND)*
- 6) *To ensure equipment is available to promote active play as well as to enable the teaching of high quality PE lessons*

- Children participate in at least 2 hours of PE each week, promoting physical activity
- Playground equipment, including new woodland play equipment, and provision of Sports Coaches at lunch times has improved active play and engaged more children
- Equipment has been purchased to promote active lunch times and to support the sustainable teaching of the PE curriculum
- Bikeability sessions have enabled Year 6 to learn safe cycling skills
- Yr6 children lead 'Kick Start' sessions to promote physical activity
- A variety of extra-curricular sporting activities and competitions have enabled children to experience a variety of sports, active pursuits and new interests – engagement in these is high and vulnerable children are encouraged to take part, with financial support available
- Energy Wall purchased over 3 year period to promote active play and engagement in physical activity at lunch times
- Children have been offered a wide variety of clubs at lunch time and after school – there has been additional financial support to enable PPG children to participate
- Subject leaders have reviewed provision and made adaptations in order to meet the need of specific children and increase opportunities across the school

- A wider variety of equipment for lunch times encourages physical activity for those who don't necessarily want to play sports
- Clubs run during the year have included: judo, fencing, archery, athletics, girls' and boys' football, tennis, gymnastics and dance
- A high proportion of PPG pupils engage in the extra-curricular sporting activities on offer
- The school is well-resourced to teach the PE curriculum and also to promote active play. Funds from the PTA have also been used to support this e.g. through buying a variety of woodland play equipment that encourages physical play that is not sports-linked

External activities

- 7) *To provide opportunities for children to engage in competitive sports events*
- 8) *To enable the children to have experience of a wider range of sports and physical activities through the*

- Purchase of the Bracknell Forest Sports Partnership SLAS has enabled children from Year 1-6 to take part in competitive sports

- Participation in Bracknell Forest sports events has enabled children from Year 1 upwards to participate in events with other schools; we are beginning to develop links

<i>use of specialist coaches & facilities</i> 9) <i>To raise the profile of sports and physical activity in school</i>	events – we have taken part in more events this year than in previous years • Children have been encouraged to strive to improve themselves through mini-competitions in lessons, improving personal bests and setting themselves goals enabling them to have the resilience to cope with competition • Sporting successes (both in school and out of school) have been celebrated in assemblies and through newsletters, promoting awareness and engagement as well as celebration of achievements • Use of Premier Education has provided a wider range of extra-curricular sporting clubs than has been previously offered • Year 6 residential includes Outdoor and Adventurous Activities – all year 6s attended in academic year 25/26 • Specialist coaching has provided children with opportunities to experience a wider range of sports and to benefit from high-quality coaching, thereby improving skills and enjoyment	with other local schools to enable more events to be run on a smaller scale • Participation in events is celebrated through assemblies and the newsletter, regardless of placings against other schools • Children comment positively on PE lessons and the opportunities they have; some children identified sporting opportunities as their highlight of the year in their end of year report
Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

The significant reduction in funding available to schools in 2026-27 will result in a much lower capacity to fund additional opportunities related to PE, sports and active lifestyles without a significant impact on the school budget.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD Category				
1) To ensure staff are confident in delivery high quality PE lessons and therefore children engage positively in the PE curriculum	Teachers, TAs, Sports coaches, children	2 and 3	Teachers/TAs to observe specialist coaches teaching in order to develop their own skillset.	Funding no longer covers the cost of additional staff release time. However, observation of sports coaches provides valuable CPD. Cost noted under point 8.
2) To provide a high-quality PE curriculum where no child is left behind	Teachers, TAs, Sports coaches, children	2 and 3	Teachers to make use of CPD offered within GetSet4PE scheme – coaching videos, teaching ideas etc	
Internal Activities				
3) To ensure children are leading healthy, active lifestyles through	Children, TAs, sports coaches	1 and 4	Promote active play at break & lunch times through full use of school site Make use of In2Sport coaches	£1455 – Sports coach to support at lunchtimes £4680 – Premier Education (75% of total)

active playtimes and regular physical activity.				
4) To ensure there is a wide variety of extra-curricular clubs and opportunities available to children	Children, parents, external club providers, admin staff	1, 2 and 4	to support lunch time active play and sports provision Purchase sensory circuit through Cala Homes funding to promote physical activity.	cost of provision paid through Sports Grant)
5) To promote engagement in extra-curricular opportunities by vulnerable pupil groups (PPG, SEND)	Children, parents, external club providers, admin staff, PPG lead, SENDCo	1, 2 and 4	Make use of Premier Education sports coaches for targeted support at lunch times (including more vulnerable groups) and to promote active play for all	Link to Pupil Premium Strategy & expenditure to promote engagement in physical activity and extra-curricular clubs for PPG pupils
6) To ensure equipment is available to promote active play as well as to enable the teaching of high quality PE lessons	Children, teachers, TAs	1 and 2	Ensure a wide variety of active clubs are available for children of all ages, across different times in the week	£2162.64 – Energy Wall purchase & SLA (£9000 over 3 years)
			Encourage participation in clubs by PPG pupils and support with financial costs (PPG strategy)	£400 – Purchase of additional equipment to support active play & PE lessons
			Purchase equipment to encourage sustainable, more active play & ensure there are sufficient resources to deliver a high quality PE curriculum	£80 – Equipment Checks
External activities	Children, teachers, TAs, admin staff, parents, Bracknell Forest School Sports Partnership	1 and 5	Provide opportunities for children to play sport competitively (and to learn new skills when entering events with other schools)	£2280 (of £3404 total) – Service Level Agreement with Bracknell Forest Schools Sports Partnership for competitive events
7) To provide opportunities for children to engage in competitive sports events	Children, TAs, teachers, sports coaches, admin staff, parents	1, 4 and 5	Actively seek opportunities for	£1124 (of £3404 total) –

8) <i>To enable the children to have experience of a wider range of sports and physical activities through the use of specialist coaches & facilities</i> 9) <i>To raise the profile of sports and physical activity in school</i>	<i>Children, parents, all staff</i>	2	<i>children to develop a wider variety of sport and active skills beyond the remit of the basic PE curriculum</i> <i>Promote sporting successes and physical activity through newsletters, celebration assemblies, Twitter posts</i>	<i>Service Level Agreement with Bracknell Forest Schools Sports Partnership for specialist coaches</i> <i>There is no longer sufficient funding to be able to use the Sports Premium to cover staffing costs for sporting events or residential.</i>
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Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons for all KS2	Children made excellent progress with swimming and 19 children who were unable to swim at the start of the sessions were then able to swim 25m at the end.	To be repeated every 2 years
Use of PTA funds to buy woodland play equipment	Children have had a wider range of equipment to play with that has increased physical play, especially for those who may not choose to play ball games	This is not repeatable on a regular basis as PTA funds are used for a variety of projects, but this one was very successful
Purchase of Bracknell Forest Sports SLA	Children have had specialist coaching in a range of different sports and have entered a variety of competitive events	Children have had increased exposure to different sporting opportunities
Use of sports coaches to provide lunch time activities	Children have had more active lunch times and, because these activities are free, they are accessible to all and give additional access to the skills of the coaches	Need to consider how we can include a wider range of activities as often the coaches focus on football.

Swimming Data – 25/26 cohort

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>All pupils in Years 3-6 received swimming lessons this academic year. We used Pools for schools who provide the swimming pool. Children had lessons in groups of only 10 children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Emily Hicks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Hicks, Headteacher</i>
Governor:	<i>Richard Farnworth</i>
Date:	<i>20th July 2026</i>