



Homework Information for Families

We are SMART learners at Crowthorne C of E Primary School...		
S Spelling	M Maths	ART And Reading Together
<p>Each week, it is important for children to practise the phonics sounds/words or spellings they are working on.</p> <p>Year 2 and KS2: Children will bring home a spelling sheet linked with the spelling pattern or rule they have been working on in class. The activities on the sheet will help reinforce their learning from class. The sheets should be returned to school so that they can be reviewed and children can check their understanding. In Year 2, tasks will be sent home in a spelling book and may include phonics sounds as well as spelling patterns or rules.</p> <p>EYFS & Year 1: Children will have phonics wallets containing the sounds or words the children have been working on. These should be practised at home 'little and often'.</p> <p>Year R: Children will have tasks to help them practise letter and number formation. These will be sent home in Home Learning books weekly.</p> <p>As per our Spelling Approach Letter, children will not have formal spelling tests each week but understanding and knowledge will be checked as part of routine teaching.</p>	<p>We all know that repetition of skills helps us to learn them and fix them in our memories. This is particularly true of number bonds and times tables facts.</p> <p>Years 2-6 – Times tables Suggested time: 15 mins, 3x per week Classes may have specific times tables they are particularly focusing on to practise, or children can practise all of them using one of the following methods:</p> <ul style="list-style-type: none"> • Times tables grids or other times tables practice sheets – available from class teacher • Hit the button game online • White Rose App – free to download <p>Years R and 1 – Number skills In Reception, tasks will be updated in children's Home Learning books linked to recent learning in class. In Year 1, information will be included on fortnightly year group newsletters to explain what children are currently learning with suggested activities to reinforce these skills at home.</p>	<p>As children develop their reading skills, they move from needing to read closely with an adult to being able to read independently. <u>ALL</u> reading is valuable – fiction books, leaflets, recipes, instructions, online reading, information books etc</p> <p>KS2: We expect children to read for 20 mins per day – this may be to an adult or independently when they are able to read fluently. In Years 5 and 6, children are expected to write 3 comments per week about their reading. In Years 3 and 4, it is helpful to have feedback from a parent/ carer regarding the child's reading. In Years 3-6, the reading record should be signed weekly by a parent/carers to indicate that the child has read throughout the week.</p> <p>EYFS and KS1: We expect children to read for 10-20 mins per day with an adult. Children have two books, one a reading practice book that matches their phonics level and one a sharing book that you can read to them and they can join in when they are confident to do so. We ask parents/carers to sign the reading record every time you read together.</p>
<p>PROJECTS: Occasionally, project tasks may be set that either link with a topic your child is learning about in class or a whole school event or theme. We are always keen to see any additional home learning that your child completes at home and to share in their successes and enthusiasm.</p>		