

Crowthorne Church of England Primary School



**Beginning of new academic year
parent information session.**



Inspiring and enabling our school community to live life to the full

Welcome

- Congratulations – a great start!
- Introductions





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Daily routines

- Ordering lunches – please order at home
- Bring a reusable water bottle every day
- Bring a coat every day in cooler weather
- Snack time – fruit or veg
- Bring a book bag everyday
- Tell your child if they are going to ASC
- Let us know if someone different will be collecting your child



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Weekly routines

- Mondays – Reception Newsletters will be sent home
- Mondays – New Reading Practise books will be sent home
- Mondays – PE – Children will wear their PE kit home
- Wednesdays – Library books will be changed
- Thursdays – New sounds and words to practise will be sent home.
- Thursdays - Home Learning Books will be collected in
- Fridays – New Home Learning will be sent home



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General Information

- Attendance
- Before/after school expectations
- Communication with the school
- Uniform – name everything! YES, EVERYTHING!
- Birthdays – wear own clothes
- Accidents – please wash and return any clothes borrowed from school
- Medicines – must be handed in at the office and paperwork completed



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Curriculum & Learning

Characteristics of Effective Learning
<p>Playing and exploring – engagement</p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>
<p>Active learning – motivation</p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>
<p>Creating and thinking critically – thinking</p> <p>Having their own ideas Making links Choosing ways to do things</p>

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative



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Curriculum & Learning



Reception Learning Overview

Autumn	<p><u>Ourselves</u></p> <ul style="list-style-type: none"> • Myself • Body parts • Keeping healthy • My family • My School • School life in the past 	<p><u>Fairy Tales</u></p> <ul style="list-style-type: none"> • Sequencing stories • Retelling stories • Making story maps • Little Red Riding Hood • The Three Little Pigs • Cinderella • The Gingerbread Man • Baking Gingerbread Men 	<p><u>Toys</u></p> <ul style="list-style-type: none"> • Our favourite toys • Old Toys • Forces needed to make toys move • What are toys made of? • Toys from around the world • Hindu festival - Diwali 	<p><u>Christmas</u></p> <ul style="list-style-type: none"> • The North Pole • "The Jolly Postman" • Writing cards and letters • The Story of the Birth of Jesus • How do Christians celebrate Christmas? • Our Christmas Carol Concert
Spring	<p><u>Dinosaurs</u></p> <ul style="list-style-type: none"> • What is a fossil? • Naming and sorting different dinosaurs • Carnivores and herbivores • Factual information • Caring for the environment 	<p><u>Lunar New Year Food</u></p> <ul style="list-style-type: none"> • The story of Lunar New Year • How is Lunar New Year Celebrated? • Healthy Eating • Designing and making a healthy smoothie • Looking after our teeth 	<p><u>Animals</u></p> <ul style="list-style-type: none"> • "What the ladybird Heard" • Baby animals • Camouflage • Animals in different habitats – rainforest, desert, savannah • Our pets • Caring for animals • Hindu festival - Holi 	<p><u>Minibeasts Easter</u></p> <ul style="list-style-type: none"> • Observing minibeasts first hand • Life Cycles – especially the lifecycle of a frog and a butterfly • The story of Easter • How do Christians celebrate Easter
Summer	<p><u>Plants</u></p> <ul style="list-style-type: none"> • Parts of a plant • Gardening – growing food to eat • Plant lifecycles • What do plants need? • "Oliver's Vegetables" • "Jasper's Beanstalk" 	<p><u>Space & Transport</u></p> <ul style="list-style-type: none"> • Night and day • The Planets • Space Travel • Design and make a rocket • "Whatever next!" • How do we travel? • Transport from the past • "Mr Gumpy's Outing" 	<p><u>Under The Sea</u></p> <ul style="list-style-type: none"> • Marine life • Plastic pollution in our oceans • Poems about sea creatures • "The Rainbow Fish" • "The Snail and the Whale" • Floating and sinking 	<p><u>Crowthorne</u></p> <ul style="list-style-type: none"> • The features of Crowthorne • Crowthorne in the past • Drawing maps • Buildings in Crowthorne • Trip to the High Street and our local library • What jobs do people do?



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Curriculum & Learning

- Planning takes account of different needs
- Learning through play
- Expectations change throughout the year



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Assessment

- Ongoing daily observations by staff
- Evidence kept using Evidence Me App
- In September - Reception Baseline Assessment – see letter sent home this week
- End of the year - Early Years Foundation Stage Profile
- Parents Evenings – Autumn and Spring Terms
- Reports sent home in July



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Reading

- Taught through whole class stories, guided reading, individual reading
- Phonics – daily sessions to introduce letter sounds, learn to blend them
- Learning to sight read some high frequency words
- Instilling a love of reading – sharing favourite books via the Sharing Shelf, special events eg. World Book Day, getting involved in the Summer Reading Challenge.
- **KEY MESSAGE** - Read with your child every day

“On average a child who is read one book a day will hear about 290,000 more words by age 5 than a child who doesn’t read regularly with an adult.”

Research study - Ohio State University



Driven by high expectations; promoting excellence

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



Little Wandle

- Little Wandle is our phonics and reading scheme.
- For those of you who have seen older siblings go through the school, there are changes to how Reading is taught within EYFS and KS1.
- In line with Government guidance, children should only read fully decodable books during the early stages of reading (KS1).
- Decodable books: books that only contain phonic sounds that a child is secure with.
- Children should develop competence in three areas: decoding, prosody and comprehension.



Driven by high expectations; promoting excellence

Reading Practise Books

Children are given Reading Practise books which are matched to their phonics stage on a Monday.

They read this book three times in school with an adult as part of a group:

1. Decoding Read
2. Prosody Read
3. Comprehension Read

At this point, children should be able to read their book fluently.

OVER TO YOU – read this book a further 3 times at home so that words become securely embedded in your child's orthographic store. We are aiming for automaticity.



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Sharing Books

To ensure children are developing a life-long love of reading it is so important that they explore a large range of stories and books.

“Sharing books” are the books that children take home from our school library and children **are not** expected to read these by themselves. This is story to share together, read by the adult.

The more times you read this book, the more likely your child is to learn new vocabulary and sentence structures, and the more likely they are to understand all the nuances of the story.

These will come home on a Wednesday.



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Home Learning - Reading

- 10 minutes of reading at home with an adult every day – either the Reading Practice Book or the Sharing Book.
- LW books contain questions you can ask to check comprehension
- LW books front page show sounds and key words to practise **before** reading the book.
- 95% fluency



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Home Learning - other

- Sounds and words to practise
- Handwriting practise
- Maths activities
- Encouraging writing for a purpose
- In Reception, children should always be supervised whilst doing their home learning otherwise bad habits and misconceptions can occur.



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Events throughout the Year

- 150 year birthday celebration
- Harvest
- Curriculum weeks – eg STEM week
- Church visits
- PTA events – please support!
- Class Assembly
- Christmas Carols
- Class trip – Spring Term
- Easter Bonnet Parade
- World Book Day
- Sports Day



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Year 6 Buddies

