



## Year 3 Learning Overview

|               | Science                                                                                        | Computing                                                                                    | History                                      | Geography                                                                                   | Art/DT                                                                                                             | Music                                                                        | RE                                                                                    | PE                                                                                                              | French                                                                         | PSHCE                                                                                                                          |
|---------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>Autumn</b> | <b>Rocks, Soils and Fossils</b><br><br><b>Light and Shadows</b>                                | <b>Systems and Networks</b><br><br><b>Creating Media:</b><br>Stop-frame Animation            | <b>The Stone Age through to the Iron Age</b> |                                                                                             | <b>Exploring Media:</b><br>Artist Study, Paul Klee<br><br><b>Figure Drawing:</b><br>Artist Study, Portrait Artists | <b>I've Been to Harlem</b><br><br><b>Learning an Instrument</b><br>Recorders | <b>Christianity:</b><br>What difference might it make to believe in God as a Creator? | <b>Dance</b><br><br><b>Fundamental PE Skills</b><br><br><b>Ball Skills</b>                                      | <b>French Phonics</b><br><br><b>I am Learning French</b><br><br><b>Animals</b> | Personal Hygiene, Anger, Fear and Mindfulness, My Body, Your Body, Keeping Healthy, Self-worth, Different Kinds of Friendships |
| <b>Spring</b> | <b>Forces:</b><br>Friction and Magnets<br><br><b>Movement and Nutrition for the Human Body</b> | <b>Programming</b><br>Sequence in Music<br><br><b>Branching Databases</b>                    |                                              | <b>Local and National:</b><br>Comparing Localities<br><br><b>Global:</b><br>Europe (France) | <b>Materials:</b><br>Board Games<br><br><b>Cooking and Nutrition:</b><br>Pizzas                                    | <b>March from the Nutcracker</b><br><br><b>From a Railway Carriage</b>       | <b>Sikhism:</b><br>Identity, Leaders and Sacred Texts                                 | <b>Yoga</b><br><br><b>Gymnastics</b><br><br><b>Ball Skills:</b><br>Striking and Fielding<br><br><b>Football</b> | <b>Musical Instruments</b><br><br><b>Fruits and Vegetables</b>                 | Power of Words, Social Media Body Confidence, Democracy and Law, Culture and Liberty, Relationships with Others                |
| <b>Summer</b> | <b>Flowering Plants and Plant Growth</b><br><br><b>Flowering Plants Life Cycle</b>             | <b>Creating Media:</b><br>Desktop Publishing<br><br><b>Programming</b><br>Events and Actions | <b>The Romans</b>                            |                                                                                             | <b>Mechanisms:</b><br>Pneumatics (Moving Monsters)<br><br><b>Mosaics</b>                                           | <b>Just Three Notes</b><br><br><b>Samba with Sergio</b>                      | <b>Christianity:</b><br>How Might Beliefs and Community Shape a Person's Identity?    | <b>Fitness</b><br><br><b>Athletics</b><br><br><b>Cricket</b>                                                    | <b>I am Able</b><br><br><b>Ancient Britain</b>                                 | Helping Others to Get Help, Who Can we Trust, Separation and Divorce, Problem Solving and Time Management, Change is Good      |

### Additional opportunities to enhance the curriculum:

**Trips:** The Devil's Highway (Spring Term), Butser Ancient Farm (Summer Term)

**Workshop:** Stone Age through to the Iron Age

**Focus Weeks/Days** – Science Week, Languages Day, World Book Day

**Class Assembly** – Summer Term