

Crowthorne Church of England Primary School



**Beginning of new academic year
parent information session.**



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Welcome to Year 2!

- Mrs Mitchell (Class Teacher)
- Ms Terry



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Expectations and Daily Routines

- Attendance – please phone before 9am to let the office know of any absences.
- Communication with the teacher - You can request a meeting with me face to face via the school office. Please try to catch me after school at pick up rather than drop off. Email office if urgent.
- Please do email early in the day if there is a change of adult for pick-up.



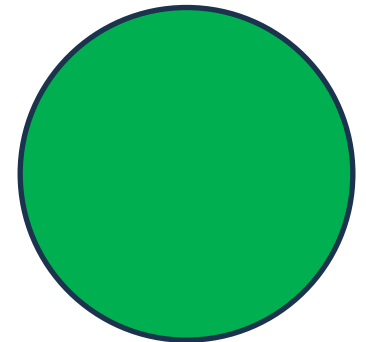
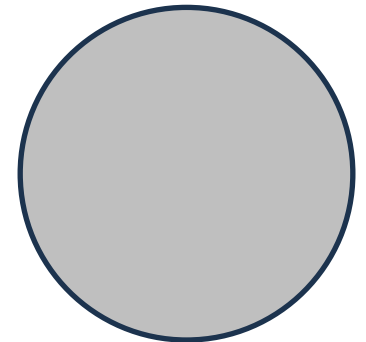
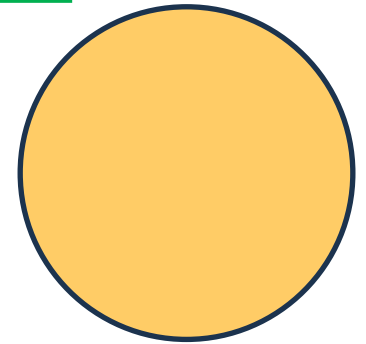
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Expectations and Daily Routines

Behaviour Expectations

- Active learners
- Calm and focused
- Try their best

Going for Gold!





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Expectations and Daily Routines

Independence

- Organise and remember belongings
- Pack and unpack own bag
- Order own lunches (unless parents would prefer to decide)



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Expectations and Daily Routines

P.E

- Year 2 PE days: **Wednesday** and **Thursday**
- T shirt, shorts, plimsolls/trainers, jogging bottoms and sweatshirt for colder weather
- **Please name all P.E kit, water bottles and school uniform** (even the small items)
- Occasionally, PE can change days so please make sure PE kits are brought in at the beginning of the week in case.



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Curriculum

Reading

Reading skills are developed through:

- Daily phonics sessions-then move to spellings
- Whole class story times
- LW Reading sessions-move to coloured books
- Regular reading at home



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We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised

A complete SSP validated by
the Department for Education



Little Wandle

- Little Wandle is the phonics and reading scheme we have adopted as a school.
- In line with Government guidance, children should only read fully decodable books during the early stages of reading (KS1).
- Decodable books: books that only contain phonic sounds that a child is secure with.
- Children read the same book on three consecutive days to practise decoding, fluency, intonation and comprehension.
- Phonics taught daily until half term before a move to spelling lessons daily.



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Expectations and Daily Routines

Sharing Books

To ensure children are developing a life-long love of reading it is so important that they explore a large range of stories and books.

Sharing books are the books that children take home from our school library and children **are not** expected to read these by themselves. This is story to share together, read by the adult. These will also be changed on Fridays.



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English

Writing

Writing units rotate through:

- Narrative
- Non Narrative
- Poetry
- Handwriting: move to be fully joined
- Grammar, punctuation and spelling rules



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Maths

The children will continue to develop their skills and understanding of:

- Place value
- Addition and Subtraction
- Multiplication and Division
- Data handling
- Shape, space and measure

Please visit the website to see our calculation policy which outlines the strategies we use in each year group.



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Curriculum

Also taught weekly:

- PSHE
- History/Geography
- Science
- Computing
- RE
- Music
- DT/Art



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Home Learning – Reading

- Given on a Friday to return on Friday.
- We expect children to read for 10-20 mins per day with an adult.
- Children have two books, one a reading practice book that matches their phonics level and one a sharing book that you can read to them and they can join in when they are confident to do so.
- We ask parents/carers to sign the reading record every time you read together. Year 2 has a focus on comprehension – children understanding what they are reading.



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Home Learning - Spellings

- Spellings

Children will bring home a spelling sheet linked with the spelling pattern or rule they have been working on in class. The activities on the sheet will help reinforce their learning from class. The sheets should be returned to school on **Thursdays** that they can be reviewed and children can check their understanding.

- Words that are statutory for Year 2, moving towards an increase in number and more topic words over the year.



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Home Learning and Supporting at Home

Other opportunities for learning at home are...

Topmarks

Times table practice

Karate Cats

Please check the website for links!

Children may also sometimes come home with worksheets or projects. These will be closely linked to what we are learning and used to consolidate their understanding.



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Summary:

Reading records – Friday

Library Books – Thursday

Homework Books (Maths and Spellings)-Bring
on Thursday, to be sent home on Fridays

PE Kit – all week



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Trips

This term:

Forest school

Spring term:

Wisley Gardens

Summer Term:

Wellington College

We do ask for parent visitors – any nurses/doctors?



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Thank you!

Any questions?

If not today – then please feel free to catch me at the end of a day or email the office.