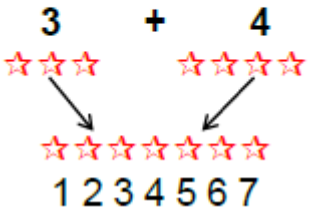
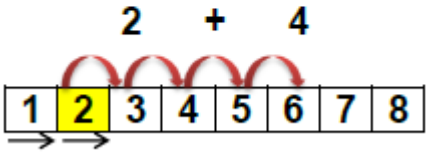
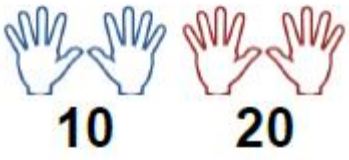
Computation Policy for Reception

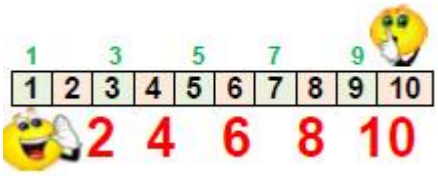
<table>
<tr><th colspan="2">Addition</th></tr>
<tr><td>Use any object your child can move and count.
 
</td><td>Count out first number as a set of objects. Count out second number as a set of objects. Combine the sets and count them all.</td></tr>
<tr><td>Use a number track with one number in each box.
 
</td><td>Count along track for first number. Place a counter or something to mark the square. Count along the track for the second number (remember to count the number of jumps)</td></tr>
<tr><th colspan="2">Subtraction</th></tr>
<tr><td>Use any object your child can move and count.
7 - 3
  </td><td>Count out first number as a set of objects. Take away second number from the set of objects. Count what are left.</td></tr>
</table>

Multiplication

Count in 2s.
Count pairs of objects



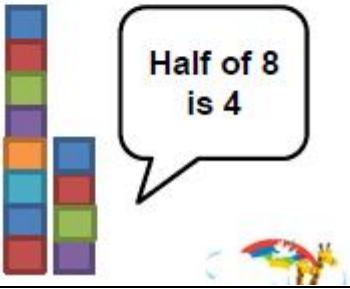
Count in 10s.
Count 2 hands at a time.



Count along a number track whispering one number and shouting the next out loud.

Division

Practical sharing.



Beginning to understand half in practical contexts.